



**Title I School-Level Parental Involvement Policy  
Sultana Sports & Science Academy  
2024-2025**

*Sultana Sports & Science Academy* has developed a written Title I parental involvement policy with input from Title I parents *in an organized, ongoing, and timely way with the following actions:*

- *Parents are members of the School Site Council and are integral in the joint development of the Single Plan for Student Achievement.*
- *Administer a Parent Needs/Evaluation survey seeking input about the effectiveness of the overall programs and parental involvement plans.*

*Sultana Sports & Science Academy* has distributed the policy to parents of Title I students *using the following actions:*

- *No later than September of each school year, a copy of the School Parental Involvement Policy will be distributed to all parents.*
- *Parents of children entering the school during the year will also be given a copy of the School Parental Involvement Policy upon enrollment.*
- *The school Parental Involvement Policy will be posted on the school website, front office, or family bulletin board.*

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

**Involvement of Parents in the Title I Program**

To involve parents in the Title I program at *Sultana Sports & Science Academy*, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
  - *Communicating through telephone calls, parent-teacher conferences, direct mailing, notices that are sent home with students, website posting and/or the offering of alternative evening meetings.*
  - *To the extent possible, all information will be translated in the languages represented within the school. In addition, attempts will be made to organize and gather resources to hold a minimum of one parent meeting in a language other than English*
  - *Convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as morning or evening, so that as many parents as possible are able to attend, and providing childcare.*
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
  - *Providing parent education workshops focused on high parent interest topics and/or those authorized under Title I. (School choice, Program Improvement, school-parent compact, district wide policies, and use of Title funds)*
  - *Conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.*

- o *Initiating phone contacts with those parents who do not attend targeted workshops.*
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, the Single Plan for Student Achievement, and the Title I parental involvement policy.
  - o *The school site council will review annually at the close of each school year and/or in conjunction with any leadership team findings necessitating a review.*
- The school provides parents of Title I students with timely information about Title I programs.
  - o *Back-to-School Night*
  - o *Parent-Teacher Conferences*
  - o *Annual Title I Services Meeting*
  - o *Monthly Newsletter*
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
  - o *Back-to-School Night*
  - o *Parent-Teacher Conferences*
  - o *Coffee with the Principal*
  - o *Parent Education Workshops*
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
  - o *Coordination of Services Team (COST)*
  - o *Student Success Team (SST)*
  - o *School Site Council (SSC)*
  - o *Special Education Parent Advisory Committee (SEPAC)*
  - o *School English Learner Parent Advisory Committee (SELPAC)*

### **School-Parent Compact**

*Sultana Sports & Science Academy* distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities
- Parents are members of the School Site Council and are integral in the joint development of the Single Plan for Student Achievement.
- Administer a Parent Needs/Evaluation survey seeking input about the effectiveness of the overall programs and parental involvement plans.

### **Building Capacity for Involvement**

*Sultana Sports & Science Academy* engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - o *Providing parent information workshops during the school year and providing additional information in newsletters, Coffee with the Principal, and/or on the school website, Instagram;*

- and by communicating with parents through the use of direct mail, family involvement nights, ParentSq messages, and telephone messages.*
  - o *The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.*
  - o *Providing Parent-Teacher Conferences for all parents of students performing below expectations; and providing instructional resources that would assist parents in working with their children and understanding educational topics.*
  - o *Providing all parents of students performing below expectations the opportunity to attend literacy and numeracy workshops that would assist parents in working with their children and understanding educational topics.*
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
  - o *Professional Development*
  - o *Articles, newsletters*
  - o *Lending library on parenting topics*
  - o *Resource materials and brochures*
- The school coordinates and integrates the Title I Parental Involvement Program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
  - o *Conducting meetings involving parents and program participants to discuss development and assessment needs of individual children*
  - o *Inviting program members to participate in parent night meetings held during school year*
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
  - o *Provide information to parents using newsletters, phone messages, and/or the school website; and maintain parental information at the school campus offices*
- The school provides support for parental involvement activities requested by Title I parents.
  - o *Provide parent training on how to support their students on taking state assessments*
  - o *Provide parent training on the grade level ELA and Math standards*
  - o *Provide parent training on ELD standards and how to support their EL student meet reclassification criteria*

### **Accessibility**

*Sultana Sports & Science Academy provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.*

- *Communicating through telephone calls, parent-teacher conferences, direct mailing, notices, email, website posting, ParentSq. messages and posts, Instagram, and/or the offering of alternative evening meetings.*
- *To the extent possible, all information will be translated in the languages represented within the school. In addition, attempts will be made to organize and gather resources to hold a minimum of one parent meeting in a language other than English*
- *Convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as morning or evening, so that as many parents as possible are able to attend, and providing childcare.*